



## Homework Guidance for Key Stage 3 Students and their Parents

At Langley we set homework so that our young people can deepen their knowledge and understanding of what they have learnt in class whilst training to become independent learners. Homework is key to helping students learn better and achieve more.

### Teachers will set the following types of homework:

- Completing tasks started in lessons
- Reviewing learning
- Research for future learning
- Practice examination style questions
- Learning/ memorising key vocabulary/facts or concepts
- Independent reading
- Revision

Homework will be set on 'Class Charts'. Teachers will also ensure that all students understand what is expected of them before the end of the lesson and we will set realistic deadlines so that you are able to manage work from a range of subjects whilst enjoying hobbies and relaxation time.

Homework, like classwork, will be checked by your teacher. Your self-directed study will not be formally marked but may be monitored from time to time by your teacher.

**Key Stage 3** students are expected to spend **one hour every day** on homework or self-directed study.

Teachers will not set homework for the sake of it and will only do so if it is relevant, purposeful and makes a difference to your learning. When you are not set specific homework, you should undertake self-directed study. This could include:

- Reading over class notes and putting information into mind-maps, posters and diagrams
- Researching a particular topic in more detail
- Learning key words and subject specific terminology
- Using revision guides to revise key areas

It is expected that every student at Langley engages in at least 10 minutes of private reading every day.

Individual subject areas have put some advice together to support students in self-directed study. This advice can be found overleaf.

We would ask that parents support our young people in completing homework in the following ways:

- Provide an appropriate learning space for a student to study at home
- Monitor the completion of homework regularly
- Encourage students to use a range of resources to undertake self-directed independent study, when no formal homework is set
- Maintain a regular routine for homework
- Encourage and enable students to attend Homework Club and/or Revision sessions after school, where available and appropriate

## A Subject Specific Guide to Self-directed study

Here are some ideas from your subject teachers of activities you could undertake when you are not set specific homework by your teacher, to help you learn better and achieve more.

SUBJECT	STUDY IDEAS
ENGLISH	<p>Read daily for at least 20 minutes. Ask your English teacher or Librarian for recommendations, visit the school Reading Cloud or go to <a href="https://www.lovereading4kids.co.uk/genre/12/featured-books-for-11-readers">https://www.lovereading4kids.co.uk/genre/12/featured-books-for-11-readers</a></p> <p>For free access to an interactive learning platform:  <a href="https://app.senecalearning.com/courses?Price=Free&amp;Age+Group=KS3&amp;Subject=English+Language">https://app.senecalearning.com/courses?Price=Free&amp;Age+Group=KS3&amp;Subject=English+Language</a></p> <p>Use any Knowledge Organisers that you have in your English book to over learn material using the look/cover/write/check method to self-quiz.</p> <p>For a variety of different English topics, try the activities at:  <a href="https://www.bbc.co.uk/bitesize/subjects/z3kw2hv">https://www.bbc.co.uk/bitesize/subjects/z3kw2hv</a></p> <p>Read high quality, verified, current affairs, sports and editorial journalism regularly.</p>
MATHS	<p>The work that we are completing in KS3 Maths follows the White Rose Maths Schemes: to support your understanding you can use watch the videos related to particular lessons at <a href="http://www.whiterosemaths.com/homelearning">www.whiterosemaths.com/homelearning</a>.</p> <p>After Oct Half-term you can also use sparxmaths.uk which has many aspects in addition to homework to offer students support and challenge. It is fully diagnostic and after a few weeks should tailor the questions to each individual student.</p> <p>Student videos:  <a href="https://f.hubspotusercontent30.net/hubfs/5530880/KB%20Resources%20Summer%202021/Sparx%20Homework%20for%20students.mp4">https://f.hubspotusercontent30.net/hubfs/5530880/KB%20Resources%20Summer%202021/Sparx%20Homework%20for%20students.mp4</a>  <a href="https://f.hubspotusercontent30.net/hubfs/5530880/KB%20How%20to%20Videos%20-%20Spring%202021/How%20students%20log%20in.mp4">https://f.hubspotusercontent30.net/hubfs/5530880/KB%20How%20to%20Videos%20-%20Spring%202021/How%20students%20log%20in.mp4</a></p> <p>Parent video:  <a href="https://f.hubspotusercontent30.net/hubfs/5530880/KB%20Resources%20Summer%202021/Parent%20video_v2.mp4">https://f.hubspotusercontent30.net/hubfs/5530880/KB%20Resources%20Summer%202021/Parent%20video_v2.mp4</a></p> <p>We also highly recommend both the 5-a-day and the topic-based worksheets on <a href="http://www.corbettmaths.com">www.corbettmaths.com</a>.</p>
SCIENCE	<p>You will have access to a revision guide which can be used to complete a variety of activities. Many students find it useful to make their own flash cards, mind maps, notes or other revision aids. You can either start with work from previous topics or review your classwork from this week. If you would rather use the internet BBC bitesize <a href="https://www.bbc.co.uk/bitesize/subjects/zng4d2p">https://www.bbc.co.uk/bitesize/subjects/zng4d2p</a> has 100s of clips, quizzes and activities for you to complete.</p>
MFL	<p>Revise topic vocabulary you have learnt in class every week on a regular basis. Get someone at home to test you on it. Use your <b>sentence builders</b> to practise responding in complete sentences. These are in your books and should be annotated by you during lessons.</p> <p>Look over your notes and make sure you have understood what you have written</p> <p>Use <b>Linguascope.com - Elementary and Beginners</b> to practise core vocabulary for each topic you study-you can use the Elementary and Beginners portals. Make sure you note the log in details in your books!</p> <p>Download Duolingo on to your phone for some extra practise in French and German.</p>
HISTORY	<p>Use the knowledge organisers at the start of each new topic to learn key terminology.</p> <p>Use the BBC Bitesize KS3 History pages and the National Oak Academy lessons to revise the topics studied and develop subject knowledge.</p> <p>Use SENECA to test yourself on our History topics.</p> <p>Choose to read books set in the period being studied – see the 'History Department KS3 Reading List' document on the History page of the website for recommendations.</p>
GEOGRAPHY	<p>Learn key subject/topic terminology (and spellings)</p> <p>Complete student response tasks based on targets set through teacher feedback</p> <p>Re-read class notes</p> <p>Use BBC Bitesize KS3 Geography to revise topics we cover (see website for topic lists)</p> <p>Use SENECA and educationalquizzes.com/ks3 to test yourself on our geography topics</p>
RELIGION & PHILOSOPHY	<p>Students can learn key terminology. They can also complete targets to teacher feedback in their exercise books. They can re-read class notes. Good websites to use to read more about the topics we study are: BBC Bitesize, <a href="http://www.retoday.org.uk">www.retoday.org.uk</a>, <a href="http://www.reonline.org.uk">www.reonline.org.uk</a>,</p>

	<a href="http://www.natre.org.uk">www.natre.org.uk</a> , <a href="http://www.truetube.co.uk">www.truetube.co.uk</a> .
<b>ART</b>	<p>Within your Art homework time you should spend time drawing directly from objects in front of you (observational drawing). This could be objects on a table, the scene in front of you, people within the same room etc. Work on a range from A5 – A3 scale. Work with pencil or a range of 2D materials to develop confidence with them.</p> <p>Take some time to read about GCSE Art and watch videos on the BBC Bitesize website: <a href="https://www.bbc.co.uk/bitesize/subjects/z8tnvcw">https://www.bbc.co.uk/bitesize/subjects/z8tnvcw</a> Read about artists and current Art exhibitions on the TATE website: <a href="https://www.tate.org.uk/">https://www.tate.org.uk/</a></p>
<b>MUSIC</b>	<p>Within your Music homework time it would be beneficial if you went on BBC Bitesize <a href="https://www.bbc.co.uk/bitesize/subjects/zmsvr82">https://www.bbc.co.uk/bitesize/subjects/zmsvr82</a> where they set various tasks to explore musical performance, composition and appraising.</p> <p>You might find something linked to the topic we are currently studying or something completely different which you enjoy finding out about.</p> <p>If you create something, make sure you show your music teacher in your music lesson!</p>
<b>DRAMA</b>	You will be set a minimum of 3 pieces of Drama homework across the academic year; some of which may be linked to lesson activities, line learning or props/set/costume design and some may be learning/lesson evaluations.
<b>FOOD &amp; NUTRITION</b>	You will be set two pieces of homework per rotation. This will focus on projects covered in lessons.
<b>PRODUCT DESIGN</b>	You will be set 3 homework's over the rotation. These pieces of work will involve researching, designing and health & Safety.
<b>GRAPHIC DESIGN</b>	You will be set 3 homework's per rotation. This will involve designing graphic design components and careers in Graphic Design
<b>COMPUTING</b>	<p>You will be asked by your teacher to research a specific project each new term. The year seven project is usually based around E-Safety. Year 8 is usually based on computer crime and in year 9 you will complete a project set by your teacher in each of the 4 rotation subjects.</p> <p>A good website to access further resources and research is <a href="https://teachcomputing.org/curriculum/key-stage-3">https://teachcomputing.org/curriculum/key-stage-3</a></p>
<b>PE</b>	During assessment time in lessons, students have the opportunity to research information to assist with answering questions e.g. why specific fitness types are required for names activities. We would also encourage students to research/review the National Governing Bodies of the activities that we are undertaking to ensure that they are made aware of the key rules and regulations of the activity ideally prior to the activity.